

**LESSON PLAN: #603 TEACHING TO DIVERSE LEARNING -**

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| <p><b>Course Title Instructor Esthetics:</b></p> <p><b>#605 Classroom Management:</b><br/>Introduction to Classroom Management Principles</p> <p><b>Class type and Clock Hours</b><br/>Theory/Online<br/>9 hours and minutes</p> <p><b>Instructor:</b> [Instructor's Name<br/>Date: [Insert]</p> <p><b>Class Schedule time 11hours</b><br/>Includes 2 Lunch breaks (30 minutes for each lunch = 1 hour). Also, 4 General breaks (15 minutes for each break = 1 hours</p>                                                                                                                                                                                                                                                                                                 | <p><b>Material Needed:</b></p> <ul style="list-style-type: none"> <li>❖ Chromebooks computers, Presentation slides or whiteboard/Blackboard</li> <li>❖ Lessons on learning styles and multiple intelligences<br/><a href="https://iect.edu20.org">https://iect.edu20.org</a></li> <li>❖ Case studies or scenarios for group work.<br/><a href="https://epidermalcelltherapy.com/iect-library/">https://epidermalcelltherapy.com/iect-library/</a></li> <li>❖ Digital platform for breakout discussions for teaching online</li> <li>❖ Access to video clips highlighting varied teaching styles.<br/><a href="https://epidermalcelltherapy.com/iect-library/">https://epidermalcelltherapy.com/iect-library/</a></li> </ul> |
| <b>1. REVIEW OF WEEKLY ASSIGNMENT (35 MINUTES)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>All students will:</b></p> <ul style="list-style-type: none"> <li>- <b>Weekly Take Course Test &amp; Exam &amp; SBR Review (Skills)</b></li> <li>- <b>Lesson Objectives</b></li> </ul> <p>By the end of this lesson, participants will be able to:</p> <ol style="list-style-type: none"> <li>I. Identify different learning styles and intelligences behavior in Esthetics Classroom</li> <li>II. Understand the importance of tailoring teaching techniques to accommodate diverse learners.</li> <li>III. Apply strategies for integrating multiple intelligences into instructional delivery.</li> <li>IV. Recognize various difficult Teaching to Diverse Learning Styles: Visual: Diagrams, charts., Auditory: Verbal explanations, storytelling.</li> </ol> | <p><b>Esthetics Instructor – Take Attendance</b></p> <p><b>Teaching and Learning Tools</b></p> <p>Concept Connectors: Highlight the connection between classroom management and learning outcomes.</p> <p>Visualization: Use charts, diagrams, or videos to show classroom arrangements and control techniques.</p> <p>Stories and Anecdotes: Share examples of effective and ineffective classroom management.</p> <p>Games and Group Synergy: Foster engagement through classroom management simulation games.</p> <p>Mnemonics: Develop acronyms to remember key strategies for managing learner behavior.</p>                                                                                                           |

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| <p>Kinesthetic: Hands-on experiment or model creation.<br/>Logical-Mathematical: Data analysis or problem-solving exercise.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                 |
| <p style="text-align: center;"><b>2. OVERVIEW &amp; PURPOSE OF THE LESSON (40 MINUTES)</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                 |
| <ol style="list-style-type: none"> <li>1. Explain how understanding learning styles benefits instructors by fostering mutual growth and optimizing learning potential.</li> <li>2. Enhanced comprehension: When students are able to access information through their preferred learning modality, they are more likely to understand and retain the material effectively.</li> <li>3. Greater student satisfaction: Recognizing and addressing individual learning needs can make students feel valued and supported, leading to a more positive learning experience and increased motivation.</li> <li>4. Difficult Learner Behaviors: issues Defiance, disengagement, hyperactivity, bullying. Solution Strategies: Build rapport, set boundaries, use behavior contracts. Strategies: Build rapport, set boundaries, use behavior contracts.</li> </ol> <p style="text-align: center;"><b>Quick Activity:</b></p> <p>Participants introduce themselves and share their share their favorite way of learning something new (e.g., watching a video, reading, hands-on practice) Participants explain why the learning style helps you learn new information.</p> |                                                                                                                                                                                                                                 |
| <p style="text-align: center;"><b>BREAK 15 MINUTES</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                 |
| <p style="text-align: center;"><b>3. THEORY ENGAGEMENT ACTIVITIES (50 MINUTES)</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                 |
| <p><b>a. Discuss Group Discussion:</b><br/>Analyze a case study of Differentiated instruction: By adapting your teaching strategies based on student learning styles, you can provide</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p><b>b. Discuss Role-Playing Scenarios</b><br/>Split into small groups and act out teacher responses to Effective assessment design: Understanding learning styles can help you create assessments that accurately measure</p> |

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| customized learning experiences that cater to individual strengths and weaknesses. <b>(30 minutes)</b>                                                                                                  | student understanding by offering diverse question formats that align with different learning preferences. (20 minutes)                        |
| <b>4. THEORY DISCUSS ACTIVITIES (50 MINUTES)</b>                                                                                                                                                        |                                                                                                                                                |
| <b>CDiscuss Case Studies:</b><br>Interactive Discussion:<br>Studies: Analyze real-world examples of Overview of the main learning styles (visual, auditory, kinesthetic, reading/writing). (30 minutes) | <b>b. Discuss Mind Mapping/ IECT Protocol:</b><br>Create a visual web of barriers to learning and how to address them. (20 minutes)            |
| <b>LUNCH BREAK (30 MINUTES)</b>                                                                                                                                                                         |                                                                                                                                                |
| <b>5. PARTICIPATION IN ROLE-PLAYING ACTIVITIES (50 MINUTES)</b>                                                                                                                                         |                                                                                                                                                |
| <b>Video Summary:</b><br>Create & Completion of case study analysis (30 minutes)                                                                                                                        | <b>Skills Notes:</b><br>Research a new strategy to apply to classroom and explain why it would be useful in Classroom management (20 minutes). |
| <b>6. PARTICIPATION IN ROLE-PLAYING ACTIVITIES (50 MINUTES)</b>                                                                                                                                         |                                                                                                                                                |
| <b>Role play scenarios:</b><br>Principles of Managing Learner Behavior Issues & Solution (50 minutes)                                                                                                   |                                                                                                                                                |
| <b>BREAK 15 MINUTES</b>                                                                                                                                                                                 |                                                                                                                                                |
| <b>7. PARTICIPATION IN ROLE-PLAYING ACTIVITIES (140 MINUTES)</b>                                                                                                                                        |                                                                                                                                                |
| <b>Role play scenarios:</b><br>Difficult Learner Behaviors: Issues & Solution (50 minutes)                                                                                                              | <b>Role play scenarios:</b><br>Barriers to Learning Issue & Solution (50 minutes)                                                              |
| <b>BREAK 15 MINUTES</b>                                                                                                                                                                                 |                                                                                                                                                |
| <b>8. DISCUSS FOUR TYPES OF CLASSROOM MANAGEMENT STYLES SKILLS (50 MINUTES)</b>                                                                                                                         |                                                                                                                                                |

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| <p><b>Authoritarian (The Commander)</b><br/><b>PROS AND CONS OF AUTHORITATIVE Esthetics Instructor</b></p> <p><b>Pros</b></p> <ul style="list-style-type: none"> <li>✓ Quick decision-making</li> <li>✓ Clear direction provided</li> <li>✓ Strong control maintained</li> <li>✓ High efficiency in crises</li> <li>✓ Structured environment created</li> </ul> <p><b>Cons</b></p> <ul style="list-style-type: none"> <li>✓ Student Low team morale</li> <li>✓ Limited creativity encouraged</li> <li>✓ Poor student engagement</li> <li>✓ High turnover risk</li> <li>✓ Resistance to change</li> </ul>                                                                                     | <p><b>Authoritative (The Guide)</b><br/><b>PROS AND CONS OF AUTHORITATIVE Esthetics Instructor</b></p> <p><b>Pros</b></p> <ul style="list-style-type: none"> <li>✓ Quick decision making</li> <li>✓ Streamlined work process</li> <li>✓ Absolute control</li> <li>✓ Focused targets</li> <li>✓ Close supervision</li> <li>✓ Maintains order &amp; discipline</li> </ul> <p><b>Cons</b></p> <ul style="list-style-type: none"> <li>✓ Enhanced productivity, yet joyless</li> <li>✓ Resentment within the group</li> <li>✓ Creating a dependency culture</li> <li>✓ Removes accountability &amp; can de -motivate the person</li> <li>✓ Less creative and innovative environment</li> <li>✓ Relies heavily on the competence of the instructor</li> <li>✓ Dilemmas of balance</li> <li>✓ Diversity within the classroom setting reduces</li> </ul> |
| <p><b>Indulgent(The Empowerment Enabler,)</b><br/><b>PROS AND CONS OF INDULGENT Esthetics Instructor</b></p> <p><b>Pro</b></p> <ul style="list-style-type: none"> <li>✓ Elevated level of involvement</li> <li>✓ Student freedom to express themselves</li> <li>✓ Highly involved with their students on a personal level</li> <li>✓ Students may feel comfortable expressing themselves</li> </ul> <p><b>Cons</b></p> <ul style="list-style-type: none"> <li>✓ Lacks the structure necessary for consistent learning outcomes.</li> <li>✓ Has not set firm boundaries.</li> <li>✓ Lack of discipline, making it difficult to maintain focus and complete the curriculum on time.</li> </ul> | <p><b>Permissive (The Freedom Advocate)</b><br/><b>PROS AND CONS OF PERMISSIVE Esthetics Instructor</b></p> <p><b>Pro</b></p> <ul style="list-style-type: none"> <li>✓ Promotes decentralization</li> <li>✓ Provides development and growth opportunity</li> <li>✓ Encourages Innovation and creativity</li> <li>✓ Facilitates prompt decision</li> <li>✓ Increases student morale and motivation</li> </ul> <p><b>Cons</b></p> <ul style="list-style-type: none"> <li>✓ Lacks secrecy and privacy</li> <li>✓ Not useful for unskilled</li> <li>✓ Difficult to supervise and control the students</li> <li>✓ Weakens the role of managers</li> <li>✓ May create conflict and misunderstanding</li> </ul>                                                                                                                                         |
| <b>LUNCH BREAK (30 MINUTES)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

**9. CLASSROOM MANAGEMENT STYLES (50 MINUTES)**

1. Review Discussion Question: Assign readings or research on classroom arrangement and its impact on behavior.  
(50 minutes)

**Quick Activity:**

1. Determine yourself Esthetics Instructor Classroom Management Style
2. Explain why.
3. incorporate another classroom management pros to your cons
4. Creating your individual learning style

By identifying and classroom management styles, instructors can foster a more inclusive, engaging, and successful learning environment. This approach empowers both instructors and learners to reach their full potential. Let me know if you'd like adjustments or further details

**BREAK 15 MINUTES****10. CLEAN UP DUTIES 15 MINUTES****11. LESSON SUMMARY QUESTION & ANSWERS 30 MINUTES**

| <b>INTERACTIVE READ<br/>LESSON SUMMARY<br/>(15 minutes)</b>                                                                                                                                                                                                                         | <b>LESSON SKILLS<br/>QUESTION &amp; ANSWERS<br/>Q&amp;A (15 minutes)</b> | <b>MATERIAL USED</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <b>DISMISSAL<br/>STUDENT CLOCK OUT</b>                                                                                                                                                                                                                                              |                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |